

HOLY CROSS COLLEGE

at Notre Dame, Indiana



ENL CERTIFICATION PROGRAM INFORMATION

Professional Learning Track

Program Description: The English as a New Language License Program (ENLL) Post-Baccalaureate Program is comprised of 14 total credit units taken within one year's time. Courses are blended, including on-campus and online meetings, accommodating practicing teachers and administrators. This program prepares participants for EL Licensure.

Fall (7 credits):

- **ENLL 570: ENL Methods with Integrated Practicum (4cu):** 1.5 hrs. per week face to face course on site and 1.5 hours per week in an online learning environment. This course will examine the skills and knowledge necessary to teach in an ENL classroom. Emphasis will be placed on practical skills and the theoretical foundations associated with ENL instruction. This course includes an integrated classroom application component in which teachers will be observed in the field as they implement new ENL strategies they have been taught. Feedback and coaching will be provided.
- **ENLL 550: Culturally Responsive Teaching (3cu):** An online course that explores pedagogy grounded in cultural competence, a skill set for teaching in a cross-cultural or multi-cultural setting. Teachers applying this approach encourage each student to relate course content to his or her own cultural context. Coursework includes readings, self-reflection, student demographic analysis, and online peer discussion.

Spring (7 credits)

- **ENLL 575: Language Acquisition Course with Integrated Practicum (4cu):** 1.5 hrs. per week face to face course on site and 1.5 hours per week in an online learning environment. This course introduces students to the processes and theories relative to acquiring a new language. Teaching resources and curriculum will be explored for appropriateness and relevance. This course includes an integrated classroom application component in which teachers will be observed in the field as they implement new strategies for language acquisition they have been taught. Feedback and coaching will be provided. At times, they may be asked to host a Holy Cross undergraduate student in their classrooms and act as a mentor.
- **ENLL 590: Action Research Capstone Project (3cu):** EL Program participants will participate in an action research project in their classroom. They will use data to drive instruction as part of a planned intervention related to language development. Research plan and results will be presented in class.

Program Cost: \$5600 **Estimated book cost:** \$200

Please contact Annette Romans for more information about the program and application process: aromans@hcc-nd.edu or by phone, 574-239-8345.

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ENL Professional Development Course for EL Teacher-of-Record Eligibility

Holy Cross College offers a Professional-Level ENL Methods course for those individuals seeking to become qualified to serve as an EL Teacher-of-Record. This course is blended, including on-campus and online meetings, accommodating practicing teachers and administrators. Participants must have an active educator or administrator license.

Offered Fall or Spring (3 credits):

ENLL 560 ENL Methods. 1.5 hrs. per week face-to-face course and 1.5 hours per week in an online learning environment. This course will examine the skills and knowledge necessary to teach in an ENL classroom. Emphasis will be placed on practical skills and the theoretical foundations associated with ENL instruction. The course will also review laws, policies, and regulations related to serving English Language Learners.

Guiding Principals

- **Principles of English Learner Instruction:** understanding of effective approaches and evidence-based EL instructional practices.
- **Culture:** understanding of the nature and impact of culture as applied to EL instruction.
- **Standards-Based Instruction for English Learners:** understanding of how to promote English Learners' achievement of English language proficiency standards and academic content standards.
- **English Learner Instructional Resources:** understanding of technology-based, culturally representative, and developmentally appropriate resource implementation in EL instruction and assessment.
- **Assessment of English Learners:** understanding of concepts and issues related to the equitable and appropriate language and content assessment of English Learners.
- **Professional Knowledge and Growth:** understanding of policy and research that has shaped the field and apply and expand this knowledge to their personal professional growth.

Course Cost: \$1200 **Estimated book cost:** \$100

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